

	Term 1a 7 weeks	Term 1b 6 weeks	Term 2a 6 weeks	Term 2b 6 weeks	Term 3a	Term 3b
Focus	Theme 2.4 - Holidays NB 2021 only this is overlap with Y10 as our scheme changed over lockdown	Theme 1.4 Customs & Festivals	Theme 3.2 Future study & employment	Theme 2.2 and 2.3 Environmental and Social Issues	Revision and exam preparation	
Unit title and overview	iDesconéctate! Holiday preferences, past holidays, booking accommodation, dealing with problems.	De Costumbre Routines & mealtimes Illness & injury Festivals Special occasions Ordering food	iA currar! Jobs & earning money Work experience Languages & travel Summer jobs Future plans	Hacia un mundo major Types of houses Healthy eating/lifestyles Global issues Local issues International events		
Objectives	In this half of the unit students will revise: <ul style="list-style-type: none"> • holiday activities • weather • opinions • holiday destinations & transport • preterit (past) tense Students will develop their ability to : <ul style="list-style-type: none"> • Talk about holiday habits • Give holiday preferences • Talk about a past holiday 	In this unit students will revise: <ul style="list-style-type: none"> • food & drink • parts of the body/illness • festivals Students will develop their ability to: <ul style="list-style-type: none"> • Describe mealtimes • Talk about illnesses & injuries • Ask for help at a pharmacy • Compare different festivals 	In this unit students will revise: <ul style="list-style-type: none"> • jobs • travel • future plans Students will develop their ability to: <ul style="list-style-type: none"> • Talk about different jobs • Give job preferences • Talk about how they earn money • Talk about work experience • Talk about languages and travel 	In this unit students will revise: <ul style="list-style-type: none"> • Types of houses • Food • Healthy lifestyles • Sports Students will develop their ability to : <ul style="list-style-type: none"> • Describe types of house • Talk about the environment • Talk about healthy eating • Discuss healthy lifestyles • Consider global issues 	Speaking exams will take place late April/early May Lessons will be spent practising speaking tasks & revision themes After speaking exams, listening, reading and writing will be practised using past GCSE papers	•

	<ul style="list-style-type: none"> express opinions about holidays 	<ul style="list-style-type: none"> Describe a special day Order in a restaurant Talk about a music festival 	<ul style="list-style-type: none"> Apply for a summer job Discuss plans for the future 	<ul style="list-style-type: none"> Talk about local actions Talk about international sporting events 		
Assessment opportunities	<p>Mid unit assessment: Teacher assessment of core skills - writing from memory in the present & past tense Vocab testing to ensure retention of core vocab using Quizlet for retrieval practice</p> <p>End of unit assessment: Listening & reading GCSE style assessment with translation on Theme 2.4 Travel & Tourism</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking. Vocab testing in class and using Quizlet to ensure retention of core vocab</p> <p>End of unit assessment: Written GCSE style assessment with translation on Theme 1</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking. Vocab testing in class and using Quizlet to ensure retention of core vocab</p> <p>End of unit assessment: Peer assessed speaking task using GCSE style General Conversation questions</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking. Vocab testing in class and using Quizlet to ensure retention of core vocab</p> <p>End of unit assessment: Listening & reading GCSE style assessments with translation on Theme 2.2/3</p>		
Common verbs and vocabulary structures	<ul style="list-style-type: none"> Revision of present tense of regular and common irregular verbs Preterit tense Imperfect tense 	<ul style="list-style-type: none"> Time <i>Me gusta/me gustaría</i> Using quantity expressions Using verbs in the <i>we</i> and <i>they</i> form Reflexive verbs in the preterit tense Use of <i>estar</i> to describe a temporary state Saying before/after (doing) Use <i>acabar de</i> + infinitive 	<ul style="list-style-type: none"> Revision of verbs followed by the infinitive Revision of preterit & imperfect tenses Using <i>lo</i> + adjective Using the 24 hour clock Revising the perfect tense Future tenses If clauses 	<ul style="list-style-type: none"> Superlatives Revisions of higher numbers Using <i>se debería</i> Using synonyms Revision of different tenses Using verbs in the third person plural 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

Wider knowledge opportunities	Cultural knowledge opportunities such as: Looking at a visit to Barcelona in detail.	Cultural knowledge opportunities such as: Exploring different Hispanic festivals Comparing mealtimes/routines in England & Spain Being able to use the language in authentic scenarios (restaurant/pharmacy)	Cultural knowledge opportunities such as: The use of languages with regards to future travel plans.	Cultural knowledge opportunities such as: Use of authentic materials (newspapers/artices/Internet) to read about current global issues. Spanish sporting teams/events		
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Extra-Curricular

Y11 Support lessons at both foundation and higher level available afterschool. Days to be arranged with students to fit around other subjects