

	Term 1a 7 weeks	Term 1b 6 weeks	Term 2a 6 weeks	Term 2b 6 weeks	Term 3a	Term 3b
<b>Focus</b>	Theme 3 Work and Future plans <b>NB 2021 only this is overlap with Y10 as topics were revised after lockdown</b>	Theme 3.1 Home and local area	Theme 3.2 Travel	Theme 3.3 and 3.4 Environmental and Social Issues	Revision and exam preparation	
<b>Unit title and overview</b>	Jobs and future plans	Home town and geographical surroundings	Holidays and Tourism	Natural environment		
<b>Objectives</b>	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> <li>• jobs</li> <li>• referring to the future</li> </ul> <p>Students will develop their ability to :</p> <ul style="list-style-type: none"> <li>• understand advantages and disadvantages and certain jobs</li> <li>• express their future work plans</li> <li>• understand accounts of work experience and sabbaticals</li> </ul>	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> <li>• Places in town</li> <li>• Relevant adjectives</li> <li>• Opinions</li> <li>• Items of clothing</li> </ul> <p>Students will develop their ability to:</p> <ul style="list-style-type: none"> <li>• Describe home town and area</li> <li>• Express advantages/ disadvantages of town v country</li> <li>• Express advantages/ disadvantages of sea v mountains</li> </ul>	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> <li>• Countries</li> <li>• Transport</li> </ul> <p>Students will develop their ability to:</p> <ul style="list-style-type: none"> <li>• Describe ideal, past and future holidays</li> <li>• Understand texts relating to descriptions of holidays and pros and cons of tourism</li> <li>• Make a complaint</li> <li>• Plan a trip</li> </ul>	<p>In this unit students will revise:</p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Directions</li> <li>• Environmental issues in Italian and items commonly recycled</li> </ul> <p>Students will develop their ability to :</p> <ul style="list-style-type: none"> <li>• Express ways to help the environment</li> <li>• Understand the importance of Italy's national parks</li> </ul>	<p>Speaking exams will take place late April/early May</p> <p>Lessons will be spent practising speaking tasks</p> <p>After speaking exams, listening, reading and writing will be practised using past GCSE papers</p>	<ul style="list-style-type: none"> <li>•</li> </ul>

		<ul style="list-style-type: none"> <li>Buy food/ presents/ clothes</li> <li>Discuss lost property</li> </ul>		<ul style="list-style-type: none"> <li>Understand weather and forecasts</li> <li>Ask directions of travelling on foot</li> <li>Use key phrases for travelling on public transport</li> <li>Plan a route</li> </ul>		
<b>Assessment opportunities</b>	<p><b>Mid unit assessment:</b> Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab</p> <p><b>End of unit assessment:</b> Listening and Reading GCSE style assessment</p>	<p><b>Mid unit assessment:</b> Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking. Vocab testing to ensure retention of core vocab</p> <p><b>End of unit assessment:</b> Written GCSE style assessment with translation on Theme 2: Home town</p>	<p><b>Mid unit assessment:</b> Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking. Vocab testing to ensure retention of core vocab</p> <p><b>End of unit assessment:</b> Peer assessed speaking task using GCSE style General Conversation questions</p>	<p><b>Mid unit assessment:</b> Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab</p> <p><b>End of unit assessment:</b> Dynamic assessment Listening and Reading</p>		
<b>Common verbs and vocabulary structures</b>	<ul style="list-style-type: none"> <li>Future tense</li> <li>Alternatives to the future tense</li> <li>Conditional tense Subjunctive and imperfect subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>Da + present tense</li> <li>Superlatives</li> <li>Food quantities</li> <li>Quantifiers</li> <li>Indefinites e.g. nessuno</li> <li>Interrogatives</li> <li>Direct object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Revision of perfect tense</li> <li>Revision of imperfect tense</li> <li>Use of prepositions</li> <li>Use direct object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Dependent infinitive</li> <li>Subordinating conjunctions</li> <li>Impersonal verbs</li> <li>Practice future tense</li> <li>'if' clauses</li> <li>Formal and informal register</li> <li>Adverbs of frequency</li> <li>Stare + infinitive</li> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<b>Wider knowledge opportunities</b>	Discussing the world of work in UK and abroad	Authentic videos available to supplement buying food and describing town	Explore Italy as a holiday destination	Authentic video used to talk about technology in Italy - Wider links to curriculum on tech / online safety		
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**Extra-Curricular**

Y11 Support lessons at both foundation and higher level available afterschool. Days to be arranged with students to fit around other subjects