

	Term 1a 7 weeks	Term 1b 6 weeks	Term 2a 6 weeks	Term 2b 6 weeks	Term 3a	Term 3b
Focus	Theme 2.4 - Holidays	Theme 2.4 - Holidays continued	Theme 3.1 - My studies	Theme 1: self, family & relationships	Theme 1: Free-time activities	Speaking preparation PPE exams
Unit title and overview	iDesconéctate! Holiday preferences, past holidays, booking accommodation, dealing with problems.	Booking accommodation, dealing with problems	Mi vida en el insti Opinions about school subjects/teachers. School uniform & rules School exchange Extra-curricular activities.	Mi gente Socialising & family Describing people Social networks/apps Making arrangements Reading Relationships	Intereses e influencias Free-time activities TV & Film What you usually do Sports What's trending Different types of entertainment Role Models	Revision & assessment
Objectives	In this half of the unit students will revise: <ul style="list-style-type: none"> • Holiday activities • Weather • Opinions • Holiday destinations & transport • Preterit (past) tense Students will develop their ability to : <ul style="list-style-type: none"> • Talk about holiday habits • Give holiday preferences • Talk about a past holiday 	In this half of the unit students will revise: <ul style="list-style-type: none"> • types of accommodation • hotel facilities Students will develop their ability to: <ul style="list-style-type: none"> • book accommodation in Spanish • Ask for specific facilities in the accommodation • Use higher numbers • Give an account of a holiday in the past 	In this unit students will revise: <ul style="list-style-type: none"> • School subjects • Uniform & rules • Time • School facilities • Clubs Students will develop their ability to: <ul style="list-style-type: none"> • Give opinions about school subjects & teachers • Describe uniform & the school day • Describe their school 	In this unit students will revise: <ul style="list-style-type: none"> • family • Describing people • Technology • Describing relationships Students will develop their ability to: <ul style="list-style-type: none"> • Talk about socialising and family • Describe people • Talk about social networks • Make arrangements 	In this unit students will revise: <ul style="list-style-type: none"> • Free-time activities • TV & film • Sports Students will develop their ability to : <ul style="list-style-type: none"> • Talk about free time activities • Talk about TV & film • Say what they usually do in their free-time 	In this unit students will revise: <ul style="list-style-type: none"> • All topics covered this year Students will learn: <ul style="list-style-type: none"> • How to succeed in GCSE speaking exams • How to prepare for GCSE listening, reading and

	<ul style="list-style-type: none"> express opinions about holidays 	<ul style="list-style-type: none"> Use three tenses together Identify positive & negative opinions 	<ul style="list-style-type: none"> Talk about school rules & problems Talk about plans for a school exchange Talk about activities & achievements 	<ul style="list-style-type: none"> Talk about reading preferences Describe relationships 	<ul style="list-style-type: none"> Talk about sports Talk about what's trending Discuss different types of entertainment Talk about who inspires them 	writing exams
Assessment opportunities	<p>Mid unit assessment: Teacher assessment of core skills - writing from memory in the present & past tense Vocab testing to ensure retention of core vocab using Quizlet for retrieval practice</p> <p>End of unit assessment: Listening & reading GCSE style assessment with translation on Theme 2.4 Travel & Tourism</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab using Quizlet for retrieval practice</p> <p>End of unit assessment: Writing and speaking GCSE style assessment with translation on Theme 2.4 Travel & Tourism</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab</p> <p>End of unit assessment: Listening, reading and writing GCSE style assessment on Theme 3.1</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking. Vocab testing to ensure retention of core vocab</p> <p>End of unit assessment: Writing & speaking GCSE style assessment</p>	<p>Mid unit assessment: Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab</p> <p>End of unit assessment: Listening and Reading & writing GCSE style assessment</p>	<p>Unit assessment: PPE exams Listening Speaking Reading Writing</p> <p>Followed by individual quality feedback</p>
Common verbs and vocabulary structures	<ul style="list-style-type: none"> Revision of present tense of regular and common irregular verbs Preterit tense Imperfect tense 	<ul style="list-style-type: none"> Conditional tense Using verbs formally with <i>usted</i> Higher numbers Preterit tense Imperfect tense 	<ul style="list-style-type: none"> Present tense Using adjectives Using negatives Distinguishing between the present & the imperfect tenses Infinitive phrases Near future tense Object pronouns Asking & answering questions 	<ul style="list-style-type: none"> Revision of present tense Adjectival agreement <i>Para</i> + infinitives Extended responses Present continuous tense Using connectives Using <i>ser</i> & <i>estar</i> 	<ul style="list-style-type: none"> Stem-changing verbs Adjectives of nationality <i>Suelo</i> + infinitive Imperfect tense to say what you used to do Perfect tense Agreeing & disagreeing Translation skills 	<ul style="list-style-type: none"> Focus on remembering question forms and opinions Development of grade 8-9 structures in general conversation answers

Wider knowledge opportunities	Cultural knowledge opportunities such as: Looking at a visit to Barcelona in detail.	Cultural knowledge opportunities such as: Being able to book accommodation in an authentic setting.	Understanding the Spanish school system and differences in education	Developing speaking skills in authentic scenarios. Discussing current topics in the target language.	Cultural knowledge opportunities such as: Knowing more about different sports in Spain, Spanish speaking film & TV stars, Spanish singers & dance.	
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Extra-Curricular
Students are provided with websites to use to develop their learning independently Students encourages to watch Spanish films & TV shows and listen to Spanish music