

# Year 10

# French



	Term 1a 8 weeks	Term 1b 8 weeks	Term 2a 8 weeks	Term 2b 8 weeks	Term 3a 4 weeks	Term 3b 4 weeks
<b>Focus</b>	<b>Topic 1.1 Friends, Family and Relationships</b>	<b>Topic 2.5 Home, town and region</b>	<b>Topic 3.9 - My studies</b>	<b>Topic 1.3 Freetime activities</b>	<b>Topic 1.4 Customs and festivals</b>	<b>Speaking preparation PPE exams</b>
<b>Unit title and overview</b>	About me (physical and character traits) Relationships with family and friends Marriage and partnership	At home (housing and chores) My town My region	My school and teachers My timetable School rules Extra-curricular activities School pressures	Music, TV, Cinema Food and going out Sport	Celebrations and festivals in francophone countries	Revision & assessment
<b>Objectives</b>	Describe myself, friends and family and my relationship with them. Express and justify opinions. Use the future timeframe. Understand and be able to complete a photo card task Understand and write short GCSE written tasks (40/90words)	Describe and compare my home, my town and my area. Express and justify opinions. Use the past timeframe. Describe an ideal place to live. Understand and be able to complete a photo card and role play tasks (GCSE speaking). Understand and write longer GCSE tasks (90/150 words)	Describe my studies and life at school Practise all speaking tasks (photo card, role play and general conversation) Be able to complete short and longer GCSE writing tasks	Describing a range of free time activities in multiple tenses including music, TV, film, and sport. Describing food preferences as well as describing events in the past. Practise all types of speaking tasks. Completing written tasks.	Describing customs and celebrations. Comparing and contrasting celebrations from other countries. Developing knowledge of French-speaking countries Practise all speaking tasks. Completing written tasks.	Revise all topics covered this year. How to succeed in GCSE speaking exams How to prepare for GCSE listening, reading and writing exams
<b>Assessment opportunities</b>	<b>Mid unit assessment:</b> Teacher assessment of core skills - writing from memory Vocab testing to ensure retention of core vocab	<b>Mid unit assessment:</b> Teacher assessment of core skills - listening, reading, and writing. Peer assessment of speaking.	<b>Mid unit assessment:</b> Teacher assessment of core skills - listening, reading, speaking writing where appropriate. Vocab testing to ensure retention of core vocab	<b>Mid unit assessment:</b> Teacher assessment of core skills - listening, reading, speaking, writing where appropriate. Peer assessment opportunity for speaking.	<b>Mid unit assessment:</b> Vocab testing to ensure retention of core vocab  <b>End of unit assessment:</b> Vocabulary test.	<b>Unit assessment:</b> PPE exams on: Listening Speaking Reading Writing

	<p>using Quizlet for retrieval practice</p> <p><b>End of unit assessment:</b> Reading, Translation and Writing GCSE style assessment</p>	<p>Vocab testing to ensure retention of core vocab using Quizlet for retrieval practice</p> <p><b>End of unit assessment:</b> Writing, Translation, Listening GCSE style assessment</p>	<p><b>End of unit assessment:</b> Listening, reading and writing GCSE style assessment.</p>	<p>Vocab testing to ensure retention of core vocab</p> <p><b>End of unit assessment:</b> Writing &amp; speaking GCSE style assessment</p>		<p>Followed by teacher feedback,</p>
<b>Common verbs and vocabulary structures</b>	<p>Relationship (verbs) Adjectives to describe personality Present tense Reflexive verbs Possessive adjectives Comparatives and superlatives Near future and Future tenses Perfect Past tense</p>	<p>Home (nouns) Places in a town (nouns) Directions Descriptive adjectives Conditional tense Perfect past tense Imperfect past tense Prepositions Intensifiers Comparatives and superlatives</p>	<p>School subjects (nouns) Past tenses Future tenses Time phrases Complex structures (clauses, intensifiers, idioms, comparatives, modals, double verbs)</p>	<p>Hobbies (nouns + verbs) 3 timeframes (conjugation and time markers) Complex structures (clauses, intensifiers, idioms, comparatives, modals, double verbs)</p>	<p>Celebrations (nouns) Comparatives and superlatives Development of grade 8-9 structures.</p>	<p>Focus on remembering question forms and opinions. Development of grade 8-9 structures.</p>
<b>Wider knowledge opportunities</b>	<p>Cultural knowledge opportunities such as:  Types of modern families</p>	<p>Cultural knowledge opportunities such as:  Videos of French towns. Short film on Belgium town and teens.</p>	<p>Understanding the French school system and differences in education</p>	<p>Cultural knowledge opportunities such as:  Sports and hobbies played by French people. Typical food in France. Celebrities in France.</p>	<p>Cultural knowledge opportunities such as:  Knowing more about different traditions and customs in French speaking countries.</p>	

### Extra-Curricular

Students are provided with websites to use to develop their learning independently.  
Students encourages to take part in MFL film club and targeted interventions.  
Students can sign up for the French trip abroad.