

16-19 Tuition Fund Statement

What is the 16-19 Tuition Fund?

This is a one off funding allocation from the Education Skills Funding Agency (ESFA) for the academic year 2020-2021 only. As a school we have been allocated funding to support our learners in catching up as well as closing any gaps in their learning which may have been directly affected by the COVID-19 pandemic. The fund will be used for small group and 1:1 tuition in English, Maths and other courses whereby learning has been disrupted for our 16-19 year old learners. This tuition will be in addition to our planned curriculum hours.

The full guidance published by the ESFA can be accessed [here](#).

Purpose

The purpose of this 16-19 Tuition Fund statement is to outline how Mark Rutherford School intends to utilise our allocation in order to support our students who may have had their learning disrupted by the COVID-19 pandemic and associated school closures.

The way we will target the strategic use of this funding will reflect the ethos of our Sixth Form.

Who will be supported by this fund?

Any learners who are 16-19 years of age and in our Sixth Form who have:

- not already achieved a grade 4 or above in English and/or Maths
- not already achieved a grade 5 or above in English and/or Maths by 16 years of age and is identified as needing additional support for their chosen programmes of study
- an Education, Health and Care Plan (EHCP)
- special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific learning needs and disabilities
- demonstrated that they would benefit from small group tuition
- had assessments deferred as they are studying a vocational subject

How is Mark Rutherford School using our allocated funding?

We intend to set up small tuition groups comprising of up to a maximum of five students in addition to the existing timetabled curriculum for the academic year 2020/2021. These tuition groups will be delivered face-to-face, online or via a blended learning model.

Examples of how the tuition groups will be structured include:

- support for specific English and/or Maths topics
- revision workshops to prepare for resit examinations
- revision workshops to support with vocational knowledge catch-up
- revision workshops to support deferred vocational assessment preparation
- support with skills and knowledge to ensure any gaps are plugged from previous learning, specifically due to the COVID-19 pandemic



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- support for individual students' specific learning needs

The tuition support we will offer will be based on the Sixth Form Team and teachers identifying students and their individual needs. An individual needs assessment will be undertaken by:

- identifying students and their starting point
- setting clear learning goals and expectations
- monitoring the progress and outcomes of the students

Mark Rutherford School is committed to ensuring our allocated 16-19 Tuition Fund is used in accordance with the government's published guidance by:

- Producing this statement setting out how our allocated funding will be used to support our students disadvantaged by the COVID-19 pandemic
- Publishing this statement on the Sixth Form page of our website
- Producing a plan for internal use that outlines how our allocated funding will be used, to include specific details
- Maintaining a central record of how we use our allocated funding, including reference to:
 - individual students who have received support
 - the specific learning needs of those students who have received support
 - the number of hours tuition that have been delivered
 - evidence of the tuition provided
 - evidence of the impact of the support provided
- Delivering the extra tuition and spending our allocated funds in the academic year 2020/2021
- Notifying the ESFA of any underspend from our allocated fund in order for it to be reclaimed