

**PSHE SCHEME OF WORK – YEAR 13**

*Please note that inclusion of topical lessons may arise throughout the year and details of these will be communicated as and when required. The inclusion of these lessons will lead to the calendared lessons being knocked back accordingly.*

<b>Term</b>	<b>Topic</b>	<b>PSHE Association Reference(s)<sup>*1*2</sup></b>	<b>Objectives</b>
Autumn 1	<b>Careers and Education:</b> -Motivation -Revision & Study Skills -Active Citizens -UCAS -CVs -Interviews	L5 L6 L7	<ul style="list-style-type: none"> <li>To be able to identify personal strengths and weaknesses to support completing applications forms.</li> <li>To understand methods to prepare for interviews.</li> <li>To be able to create an effective CV.</li> <li>To understand the process of UCAS applications including personal statements.</li> </ul>
Autumn 2	<b>Personal Safety &amp; Health:</b> -Consent/Sexual harassment -Alcohol & Drug use -First Aid -Fitness -Stress management -Gambling	H17 H21 H22 H23 H24	<ul style="list-style-type: none"> <li>To understand the health implications of excessive alcohol consumption (short and long-term) and illegal drug use.</li> <li>To be aware of the dangers of drink spiking.</li> <li>To be aware of how alcohol and drug use can impact decision making with regard to personal safety and reputation (career link).               <ul style="list-style-type: none"> <li>Including the dangers of drink/drug driving and being a passenger with a drunk driver.</li> </ul> </li> <li>To recap on first aid skills. Including the importance of contacting emergency services even if the situation involves drink, drugs or gangs.</li> </ul>
Spring 1	<b>Discrimination &amp; Personal Relationships:</b> -Prejudice -Religious Views -Managing friendships -Conflict management	R2 R3 R4 R8 R20 L23 L24 L25 R23 R25	<ul style="list-style-type: none"> <li>To understand the issues surrounding discrimination and prejudice; including in the workplace and in everyday life.               <ul style="list-style-type: none"> <li>To include reference to disability, race and gender.</li> <li>Including ways to safely and maturely challenge prejudice.</li> </ul> </li> <li>To understand differing religious views regarding key life choices; including work and relationships.               <ul style="list-style-type: none"> <li>To include an understanding of forced marriage and how/where to access support.</li> </ul> </li> <li>To be aware of the dangers of extremism and radicalisation from different sources.</li> </ul>

			<ul style="list-style-type: none"> <li>• To understand methods of managing friendships, including through conflict and at the breakdown of relationships (both romantic and friendship).</li> <li>• To be able to conduct discussions effectively and maturely, including when views differ or conflict has occurred.</li> </ul>
Spring 2	<p><b>Employment Rights &amp; Financial Choices:</b></p> <ul style="list-style-type: none"> <li>-Professional relationships</li> <li>-Workplace rights</li> <li>-Unions</li> <li>-Payslips</li> <li>-Budgeting</li> <li>-Contracts</li> <li>-Fraud</li> </ul>	<p>R10 L8 L9 L10 L11 L12 L13 L14 L15 L16 L17 L18 L19</p>	<ul style="list-style-type: none"> <li>• To be aware of employment rights within casual and part-time jobs.</li> <li>• To understand the boundaries of professional relationships and the importance of professional conduct.                             <ul style="list-style-type: none"> <li>– To include recognising bullying and harassment in the workplace and how to report it.</li> </ul> </li> <li>• To be aware of the role of trade unions and professional organisations as well as their role; to include examples in different industries.</li> <li>• The importance of budgeting; including methods of saving and ways of managing expenditure.</li> <li>• To understand payslips, including reference to tax, national insurance and pension contributions.</li> <li>• To understand consumer rights in relation to purchasing/returning goods.</li> <li>• To understand financial contracts including mobile phones and rent.</li> <li>• To be aware of the pros and cons of loans, including items on finance.</li> <li>• To be able to identify fraudulent activity in relation to money; including scams.</li> </ul>
Summer 1	<p><b>Media Literacy:</b></p> <ul style="list-style-type: none"> <li>-Online presence &amp; safety</li> <li>-Fake news</li> <li>-LinkedIn</li> </ul>	<p>L20 L21 L22 L23 L24</p>	<ul style="list-style-type: none"> <li>• To understand the importance of maintaining privacy online; including reference to how online posts can impact professional reputations.</li> <li>• To be aware of the issue of fake news online and the impact this can have.</li> <li>• To be able to critically examine news to identify truth and key facts to allow personal opinion to be formed based on factual information.</li> </ul>

\*1 [PSHE Association: Programme of Study](#) or available on the W Drive.

\*2 H refers to Health & Well-being, R refers to Relationships and L refers to Living in the Wider World.