

Curriculum Plan: History

	Autumn Term		Spring Term		Summer Term	
	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5.5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Year 8	<p>Overall themes – to investigate the changing relationships between government, church and people, the movement of power and the role of significant individuals – ‘Was the England Henry Tudor inherited in 1485 a different England to the one inherited by Mary and William in 1689 ’</p> <p>From Henry V11 to the Glorious Revolution</p> <p>Dates - 1485 to 1689 with a context set for the events leading to 1485</p>		<p>Overall themes – to investigate changing political ideas and ideas around empire, the movement of power and the role of significant individuals – ‘ Was Britain only great through exploitation ?’</p> <p style="text-align: center;">From Elizabeth 1st to Ghandi</p> <p>Dates - 1585 – 1948, begin with link back to start of empire with Elizabeth 1st</p>		<p>Overall themes – to investigate the diversity of the world and how the British Empire affected subsequent events and societies around the world. To consider the role of significant individuals – ‘Did the position of black people significantly improve during the Twentieth Century?’</p> <p style="text-align: center;">From Plessey to Mandela</p> <p style="text-align: center;">Dates - 1896 – 1994</p>	
Year 9	<p>Overall themes – to investigate the changes brought about in Britain by the Industrial Revolution, changes in living and social conditions (with case studies on Jack the Ripper and the Titanic) and how these changes were important in the lead up to war. To investigate why the First World War started, the changing nature of conflict and cooperation, the main events of the war (with a focus on local history) and how the end of the war affected the rest of the 20th century.</p> <p style="text-align: center;">From Jethro Tull to General Haig</p> <p style="text-align: center;">‘Would someone from 1750 have recognised England in 1920?’</p> <p style="text-align: center;">Dates – 1750-1920</p>			<p>Overall themes – to investigate the challenges facing Britain and Europe, changing political ideas and ideas around race and the role of significant individuals – ‘Can the atomic bombs be morally justified?’</p> <p>Was the Final Solution an inevitable consequence of the Treaty of Versailles ? Was the creation of Israel an inevitable consequence of the Final Solution?</p> <p style="text-align: center;">From Versailles to Israel</p> <p style="text-align: center;">“Was the creation of Israel a consequence of the Treaty of Versailles ?’</p> <p style="text-align: center;">Dates - 1918 – 1948</p>		

