

## Curriculum Plan: Geography

	Autumn Term		Spring Term		Summer Term	
	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5.5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Year 8</b>	Coastal Landscapes		Restless Earth		Going Global	Brazil – a study of ‘Place’ incorporating key concepts and processes learned throughout Year 8.
<b>Year 9</b>	Passport to the World	Population	Watery World	Climate Change and Global Challenges	Development – who wants to be a billionaire?	Bridging the gap: GCSE’s and beyond –
<b>Year 10</b>	UK Landscapes – Geology and upland/lowland landscapes	UK Landscapes – Coasts and Rivers	UK Landscapes - Rivers	Weather and Climate – physical and human geography	Ecosystems and Biodiversity	Changing Cities
<b>Year 11</b>	Changing Cities – Birmingham Case Study	Changing Cities – Mexico City Case Study	Global Development and Geopolitics	Global Resources and Water as a resource Case Study	Fieldwork Component and UK Challenges Revision	
<b>Year 12</b> Separate units taught by subject specialists in those units	Contemporary Urban Environments  Coastal Landscapes  Tectonic Hazards	Contemporary Urban Environments  Coastal Landscapes  Tectonic Hazards	Contemporary Urban Environments  Coastal Landscapes  Tectonic Hazards	Contemporary Urban Environments  Coastal Landscapes  Tectonic Hazards	Contemporary Urban Environments  Tectonic Hazards  Changing Places	NEA Introduction  Tectonic Hazards  Changing Places

<b>Year 13 Separate units taught by subject specialists in those units</b>	NEA Data Collection  Changing Places  Global Systems and Governance	Changing Places  Global Systems and Governance  Water and Carbon	NEA Completion  Global Systems and Governance  Water and Carbon  Coasts and Tectonics Case Study Revision	NEA Completion  Global Systems and Governance  Coasts and Tectonics Case Study Revision	Global Systems and Governance  Revision/exam preparation	[Redacted]
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