

Attitude to Learning Descriptors

Lesson Time

A1 (Outstanding)	A2 (Good)	A3 (Requires Improvement)	A4 (Cause for Concern)
You arrive fully equipped for learning to every lesson.	You arrive equipped for learning to most lessons.	You arrive equipped for learning to some lessons.	You do not arrive to lessons with the required equipment for learning.
You arrive to every lesson on time.	You mostly arrive to lessons on time.	You arrive to some lessons on time.	You do not arrive to lessons on time.
You settle quickly and remain focused on your work.	You settle and focus on your work.	You do not settle quickly and are not consistently focused on your work.	You require frequent reminders to settle and focus on your work.
Your behaviour is outstanding and you always contribute positively to your learning and that of others.	Your behaviour is good and you contribute positively to your learning and that of others.	Inconsistencies in your behaviour can limit your progress.	Your behaviour is inconsistent and limits your progress and that of others.
You always take full responsibility for your learning.	You take responsibility for your learning.	You take some responsibility for your learning.	You take limited responsibility for your learning.
You apply yourself fully to the set tasks in every lesson and can always work independently.	You apply yourself to the set tasks in most lessons and on most occasions can work independently.	You require regular reminders from your teacher to apply yourself to the set tasks and struggle to work independently.	You do not apply yourself to the set tasks and require constant monitoring to stay on task and work independently.
You consistently produce work to a high standard that demonstrates a high level of care and attention.	You produce good quality work that you complete with due care and attention.	You complete the work set however, it may lack the expected care and attention.	You rarely complete the work and it lacks the expected care and attention.
You always work with resilience and determination.	You mostly work with resilience and determination.	You sometimes work with resilience and determination.	You rarely work with resilience and determination.
You develop excellent relationships with your teacher.	You develop good relationships with your teacher.	You develop sound relationships with your teacher.	You do not develop relationships with your teacher.
You always make positive contributions to lessons.	You make valid contributions to lessons.	You make some contributions to lessons.	You make limited contributions to lessons.
You always demonstrate respect for others in the classroom.	You demonstrate respect for others in the classroom.	You sometimes demonstrate respect for others in the classroom.	You demonstrate little respect for others in the classroom.
You work very well with other students in paired or group tasks, helping to take responsibility for the learning.	You work well with other students in paired or group tasks, taking responsibility for the learning.	You sometimes work well with other students in paired or group tasks, taking some responsibility for the learning.	You rarely work well with other students in paired or group tasks and do not take responsibility the learning.
You always act on your teacher's marking and feedback.	You mostly act on your teacher's marking and feedback.	You sometimes act on your teacher's marking and feedback.	You rarely act on your teacher's marking and feedback.

Attitude to Learning Descriptors

Independent Learning (Homework, Revision, Coursework and/or Controlled Assessments)

A1 (Outstanding)	A2 (Good)	A3 (Requires Improvement)	A4 (Cause for Concern)
You complete all of the independent tasks to the best of your ability.	You complete the independent tasks mostly to the best of your ability.	You sometimes complete the independent tasks set however, not always to the best of your ability.	You rarely complete the independent tasks set.
You always meet the deadlines given.	You mostly meet the deadlines given.	You sometimes meet the deadlines given.	You rarely meet the deadlines given.
The presentation of your work is to a very high standard.	The presentation of your work is to a high standard.	The presentation of your work is inconsistent.	You rarely produce independent work. <i>Or</i> The presentation of your work is not to the expected standard.
You consistently engage with the opportunities provided to improve your learning where appropriate, e.g. intervention sessions, completion and submission of past examination papers or seeing your teacher for help outside of the lesson.	You mostly engage with the opportunities provided to improve your learning where appropriate, e.g. intervention sessions, completion and submission of past examination papers or seeing your teacher for help outside of the lesson.	You sometimes engage with the opportunities provided to improve your learning where appropriate, e.g. intervention sessions, completion and submission of past examination papers or seeing your teacher for help outside of the lesson.	You rarely engage with the opportunities provided to improve your learning where appropriate, e.g. intervention sessions, completion and submission of past examination papers or seeing your teacher for help outside of the lesson.