



YEAR 6 INTO YEAR 7

YOUR JOURNEY STARTS HERE

NEW FRIENDS

NEW EXPERIENCES

NEW OPPORTUNITIES



MOTIVATED



RESPECTFUL



SUCCESSFUL

Core values @ MRS



How we live our Core Values

Learning

Behaviour

Relationships

Tutor Time Curriculum

Rewards & Recognition

Rutherford Ready Learner Reporting

Motivated

To be organised

- ✓ Attend on time and be consistently punctual
- ✓ Wear the correct uniform
- ✓ Have the correct equipment
- ✓ Complete homework on time

To be resilient

- ✓ Respond positively to feedback
- ✓ Try hard when things are difficult
- ✓ Believe in myself

To be an inquisitive learner

- ✓ Ask questions to support my learning
- ✓ Read about and research into topics I am learning
- ✓ Show initiative in learning
- ✓ Have strong independent learning skills

To be ambitious

- ✓ Follow presentation expectations in my work
- ✓ Engage in extra-curricular clubs
- ✓ Complete challenge tasks in lessons
- ✓ Have high aspirations for my future

Motivated
Respectful
Successful



Mark Rutherford
Motivated • Respectful

Respectful

To respect myself

- ✓ Make first impressions count
- ✓ Be self-disciplined
- ✓ Manage my emotions
- ✓ Learn from my mistakes
- ✓ Engage with positive influences

To respect others

- ✓ Interact with others politely
- ✓ Address staff with Sir or Miss
- ✓ Follow school rules consistently
- ✓ Respond immediately to staff instructions
- ✓ Celebrate each other's successes
- ✓ Respect others personal boundaries
- ✓ Respect our differences
- ✓ Listen respectfully to the views of others
- ✓ Be helpful and supportive

To respect my school

- ✓ Speak at an appropriate volume
- ✓ Not sit on tables or lean back on chairs
- ✓ Leave classrooms tidy
- ✓ Report any damages
- ✓ Pick up litter
- ✓ Represent the school positively in our community

Motivated
Respectful
Successful



Mark Rutherford School
Motivated • Respectful • Successful

Successful

To be a positive role model

- ✓ Follow school rules
- ✓ Become a student leader
- ✓ Volunteer at school events
- ✓ Earn rewards and recognition

To achieve to the best of

- ✓ Work hard to achieve and exceed my target grades
- ✓ You produce work of which you should be proud

To represent the school positively

- ✓ Engage in extra-curricular opportunities
- ✓ Take part in school events
- ✓ Wear my school uniform with pride
- ✓ Welcome visitors to the school

To be prepared for life beyond Mark Rutherford School

- ✓ Attend information evenings
- ✓ Attend parents' evenings
- ✓ Proactively engage with careers advice/information
- ✓ Take part in transition events

Motivated
Respectful
Successful



Mark Rutherford School
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Motivated Respectful Successful

Every day really does count.....



Attendance	Days missed per year	Approximate weeks of learning missed
100%	0	0 weeks
98%	4 days	Less than 1 week
95%	10 days	2 weeks
90%	19 days	Nearly 4 weeks
85%	29 days	Almost 6 weeks
80%	38 days	About 8 weeks

"A child with 90% attendance (persistent absentee) misses almost four weeks of school every year. Over five years of secondary school, that's around half a year of education."



Students with **95–100% attendance** were around **twice as likely** to achieve Grade 5 or above in English and maths than pupils whose attendance was below 90%.

(DfE, 2025) [The link between attendance and attainment in an assessment year](#)

Good attendance also supports:

- friendships
- confidence
- wellbeing
- teamwork
- resilience
- participation in clubs, trips and enrichment opportunities
- strong relationships with trusted adults





Organisation

One of the biggest changes from primary to secondary school is the increased expectation for students to be organised and independent. Helping your child develop good routines is one of the most valuable ways you can support their success at secondary school.

Top tips for success.....

- Arrive to school by 8.25 am
- Lay uniform out the night before
- Use ClassCharts or printed timetable to assess what is needed for the day ahead
- Pack school bag the night before
- Communication



Recognition



Our values of **Motivated, Respectful and Successful** shape our approach to recognising positive behaviour. From everyday praise and encouragement to reward points and wider celebrations, we ensure students' efforts, attitudes and achievements are recognised and valued.

- Half termly rewards assemblies
- Regular prizes and recognition for meeting our core values
- Termly reward trips
- An easy to navigate app which allows parents/carers to recognise positive behaviours from home



ClassCharts



A vital tool to support your child's success at Mark Rutherford

This will give you access to:

- Timetable
- Homework
- Reward points
- Sanctions
- Announcements

Available to
parents/carers from
Thursday 3rd
September



Motivated Respectful Successful



HOUSE SYSTEM



ATTENBOROUGH HOUSE

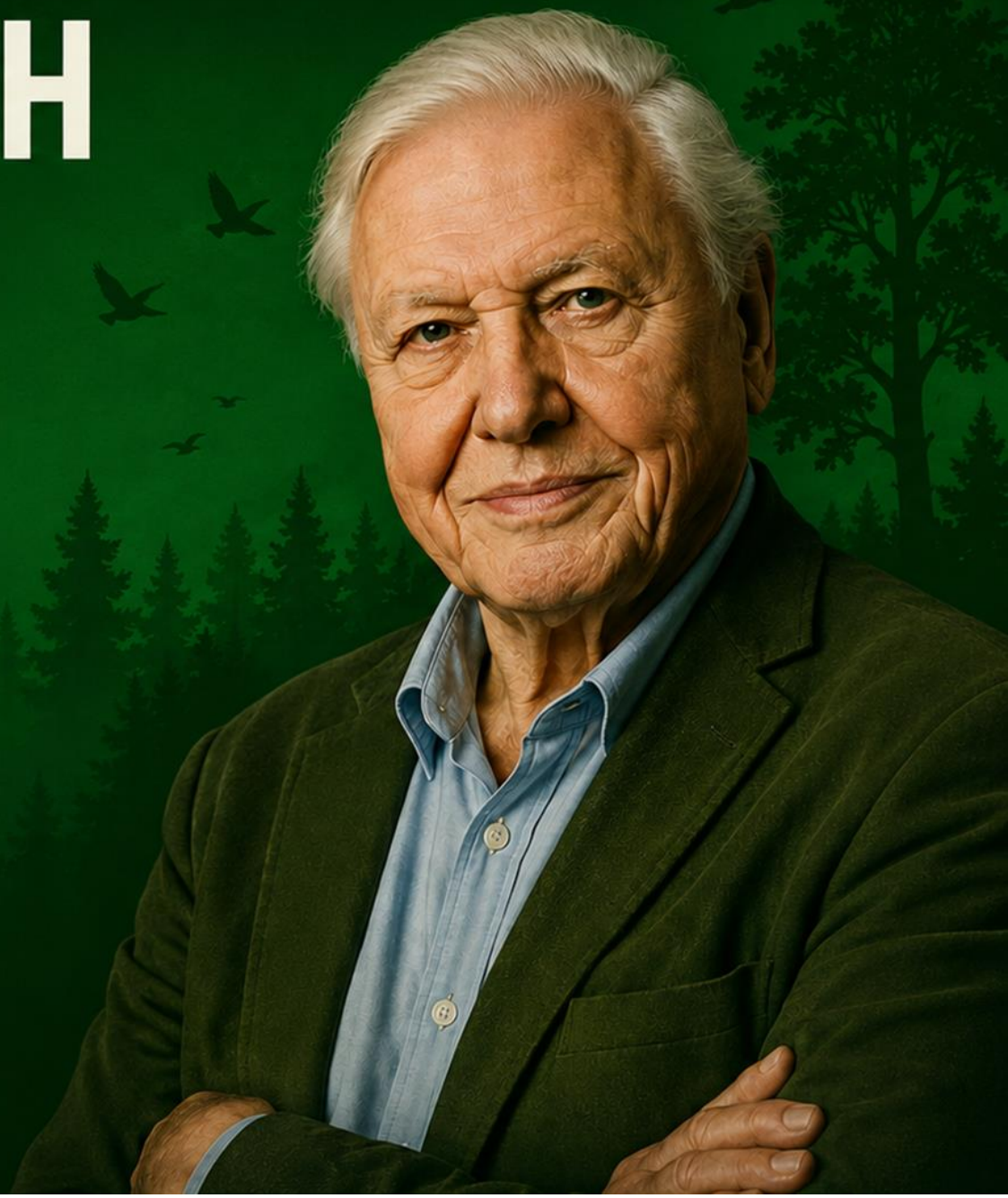


EXPLORE.
RESPECT.
PROTECT.

BE PART OF
THE FUTURE.

David Attenborough

NATURALIST • BROADCASTER • CONSERVATIONIST



BLACKMAN HOUSE



EMPOWER.
ELEVATE.
EXCEL.

YOUR STORY.
YOUR VOICE.
YOUR FUTURE

Malorie Blackman

AUTHOR • STORYTELLER • INSPIRATION



“Books are my friends,
my companions.
They make me laugh
and cry and find
meaning in life.”

– MALORIE BLACKMAN

CURIE HOUSE



**INNOVATE.
DISCOVER.
INSPIRE.**

**BE THE IDEA
THAT CHANGES
THE WORLD.**

Marie Curie

SCIENTIST • PIONEER • INSPIRATION



*"Nothing in life
is to be feared,
it is only to be
understood."*

— Marie Curie

FARAH HOUSE



**BELIEVE.
ACHIEVE.
INSPIRE.**

**TOGETHER,
WE'RE UNSTOPPABLE.**

Mo Farah

OLYMPIC CHAMPION • WORLD CHAMPION • INSPIRATION





Tutors

- 7PGE – Mr Gale
- 7JDY – Mr Doughty
- 7RKN – Miss Khatun
- 7JSS – Ms Saunders
- 7ANA – Mr Ntenda
- 7KAI – Mr Afolabi
- 7PSE – Mr Snape
- 7JRE – Mr Rowntree



EXTRA-CURRICULAR







TRIPS AND VISITS







STUDENT LEADERSHIP OPPORTUNITIES





Leadership Roles Available

Cultural
Ambassador

Well-being
Ambassador

Environment
Ambassador

Vice House
Captain

House
Captain

Motivated Respectful Successful



Year 6 into 7 Transition

- Primary visits and Open Evening – Autumn.
- 197 students.
- Primary visits – Summer.
- Meetings with Year 6 class teachers.
- Additional transition days and meetings for more vulnerable students.
- Transition Day and Evening.
- Literacy task and collection of ‘best work’.



1st Day Plans

- Thursday 3rd September 2026.
- Meet on the Tennis Courts by 8:30am.
- Full Mark Rutherford uniform and equipment.
- PE kit is not needed on the first day.



Safeguarding

"The school have established an open culture in which safeguarding is everyone's responsibility and concerns are actively identified, acted upon and managed. **As a result, pupils are made safer and feel safe.**" (Latest Ofsted Report findings)

School will support by...	Home can support by...
Providing a safe, caring and inclusive environment	Talking to their child regularly about their day, friendships and any concerns
Listening to students concerns and responding appropriately	Reporting concerns to the school to investigate
Teaching students how to stay safe (online safety, healthy relationships and wellbeing)	Monitor the use of mobile phones, social media and gaming
Monitoring attendance closely	Know who your child is communicating with online
Working with external agencies where appropriate	Support positive attendance and routines



Phones/Social Media

- Phones are not used at Mark Rutherford and are stored securely during the day if students bring them in
- We are not the police, however, still spend lots of time dealing with social media concerns, or negative online communications. Some of these can be significant issues – sextortion, gambling, online bullying, coercion, blackmail etc
- We actively encourage parents to monitor their child's phone – apps that they download/use (and their appropriateness), online communications, photos etc
- Prepare for the Spring 2027 social media ban for U16s – no snapchat, tiktok, instagram, x, facebook to name a few.
- If students are using their technology in a way that brings themselves or the school into disrepute, this will be sanctioned. Phones have been confiscated by the police for investigations.



Communication

- We encourage all parents to work collaboratively with the school – we are stronger and more effective when we **work together**. Ultimately, we all have the best interests of your children at heart of everything we do.
- Your first port of call for any questions or concerns should always be your child's form tutor – our **academic mentoring** days at the beginning and end of each school year provide the opportunity to have those face to face progress and wellbeing updates and to build that relationship with the tutor.
- Please ensure that any daily **absence is communicated by 8am**, whether this is absence for illness or exceptional circumstances. All leave of absence requests must be completed using our forms. We cannot authorise term time holiday - penalty notices are enforced by Bedford Borough Council.
- **Meetings with staff** can always be requested. Please don't come into reception and demand to meet with individual staff there and then – the likelihood of staff being available at this notice is unlikely. Please always be respectful with staff, particularly our front of house staff who will always go above and beyond to support you.