

Curriculum Plan: Geography

	Autumn Term		Spring Term		Summer Term	
	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5.5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Year 7	<p><u>What is a geographer?</u></p> <p>Students explore key map, numeracy and graphical skills to provide a foundation for their Key-Stage 3 journey.</p>	<p><u>Weather & Climate</u></p> <p>Students explore the weather & climate of the UK, as well as global climate and weather events.</p>	<p><u>Brilliant Biomes</u></p> <p>Students explore ecosystems on a local and global scale, from Bedford to Brazil!</p>	<p><u>Population and Urbanisation</u></p> <p>Students explore the world's human geography, studying how and why populations change, and the impacts this has on the world's cities. They look at local and global examples for their knowledge.</p>		<p><u>The UK's Landscape</u></p> <p>Students explore the unique and varied landscapes of the UK, from mountain tops to coastal plains!</p>
Year 8	<p><u>Factfulness</u></p> <p>Students explore global development and inequalities through Dr Hans Rosling's influential book <i>Factfulness</i>.</p>	<p><u>Globalisation</u></p> <p>Students explore how connected the world is economically, socially and culturally; and how technology has helped increase these connections.</p>	<p><u>Tourism</u></p> <p>Students explore the tourism industry. They discover why tourism is increasing, the variety of tourism options, and the impacts tourism is having on locations near and far!</p>	<p><u>Migration</u></p> <p>Students explore the controversial but important topic of migration, building on their knowledge of population and globalisation. They will delve into the UK's migration history, as well as looking at reasons for and consequences of migration in regions across the world.</p>		<p><u>Sustainable Cities</u></p> <p>Students explore how cities can be improved and made more sustainable for their residents. Building on their knowledge of urbanisation and migration to discover how cities across the world are changing.</p>
Year 9	<p><u>Climate Change</u></p> <p>Students explore the most important topic in a generation. They examine the causes and impacts of climate change, as well as how it can be managed.</p>	<p><u>The Blue Planet</u></p> <p>Students explore the oceans and the threats to them. Building on knowledge from Biomes and Climate Change they will discover why oceans are crucial to the planet.</p>	<p><u>Resource Management</u></p> <p>Students explore how food, water and energy are crucial to humanity and where these resources are gained from. They will examine the issues surrounding the security of these resources, and build on knowledge from Climate Change, Urbanisation, Sustainability and Biomes to delve into the opportunities and challenges that these resources pose.</p>		<p><u>Danger, Death and Destruction</u></p> <p>Students explore natural hazards around the globe and the impacts these have on populations. They will delve into the world of disaster management and discover the decisions that need to be made to ensure people's safety during earthquakes, volcanic eruptions, tropical storms and wildfires. Building on a variety of knowledge from their KS3 journey so far.</p>	

Year 10	<p align="center"><u>The Changing Landscapes of The UK</u></p> <p>Students explore the varied landscapes of the United Kingdom, with a particular focus on coastal and river landscapes. They discover the landforms shaped by physical processes, as well as the threats to populations who live in these landscapes.</p>		<p align="center"><u>Changing Cities</u></p> <p>Students explore the key processes that drive urban change in the UK and abroad. They discover what impact urban change has on populations, and the challenges of living in a city in a developing country. There are specific case studies of Birmingham (UK City) and Mexico City (City in a developing country) to enhance the specific knowledge within this unit.</p>	<p align="center"><u>Ecosystems, Biodiversity & Management</u></p> <p>Students explore the function of and threats to UK and global marine and terrestrial ecosystems, and the ways that these threats can be managed.</p>	<p align="center"><u>Global development</u></p> <p>Students explore economic development and how this varies across the world. They also discover the variations in development and quality of life within the UK.</p> <p align="right"><i>* Fieldwork takes place</i></p>
Year 11	<p align="center"><u>Global development</u></p> <p>Students explore development and quality of life in India, including India's modern history and how this has influenced its place in the world.</p>	<p align="center"><u>Weather Hazards and Climate Change</u></p> <p>Students explore global weather patterns, and the hazards that these present such as droughts, tropical storms and wildfires. They also discover the causes and consequences of climate change, and investigate extreme weather events on a global scale.</p>	<p align="center"><u>Resource management</u></p> <p>Students explore the distribution of global resources, with a focus on water. They examine the issues surrounding the UK's water supply, and discover how Las Vegas can support its incredible thirst for water.</p>	<p align="center"><u>UK Challenges</u></p> <p>Students synthesise their knowledge from all units and apply it to the United Kingdom's context. They practice key skills in cartography, numeracy and literacy.</p> <p>Students also re-visit their fieldwork enquiries and practice exam questions on this.</p>	

<p>Year 12 Separate units taught by subject specialists in those units</p>	<p>Paper 1: Hazards – Students explore global tectonic, atmospheric and biological hazards. They delve into specific case studies of these and examine the factors that led to the hazard, as well as the management of them.</p> <p>Paper 2: Changing Places – students explore people's engagement with places, their experience of them and the qualities of them. Students acknowledge this importance and engage with how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time.</p>	<p>Paper 1: Coastal Systems & Landscapes – Students explore coastal zones, which are dynamic environments in which landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments. They study the landforms created by these processes, as well as the management of these zones to ensure their future sustainability.</p> <p>Paper 2: Contemporary Urban Environments – Students explore urban growth and change, and the processes, challenges and issues associated with them. There is a particular focus on the potential for environmental sustainability and social cohesion. Students appreciate human diversity and develop awareness and insight into profound questions of opportunity, equity and sustainability.</p>	<p>NEA</p> <p>Students plan their data collection and methods in class, before undertaking fieldwork in Southwold. Upon their return they write a full draft of their NEA, which is finalised over the summer break.</p>
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<p>Year 13 Separate units taught by subject specialists in those units</p>	<p>Paper 1: Water & Carbon Cycles – Students explore the major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them. Students examine the magnitude and significance of the cycles at a variety of scales, their relevance to wider geography (particularly climate change) and their central importance for human populations.</p> <p>Paper 2: Global systems and global governance – Students explore globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades. Students engage with important dimensions of these phenomena with particular emphasis on international trade and access to markets and the governance of the global commons. Students contemplate many complex dimensions of contemporary world affairs and their own place in and perspective on them.</p>	<p>Revision and exam preparation</p> <p>Students have dedicated time to revisit the course content with their teachers, and practice key exam skills ahead of the summer exams.</p>	
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