

Year 7, 8 and 9 Physical Education					
	Embarking	Emerging	Developing	Securing	Mastering
Isolated skills and techniques	Demonstrates     ineffective skills and     techniques, with little or     no precision, control and     fluency in isolated     practices/drills.	<ul> <li>Demonstrates basic skills and techniques with little precision, control and fluency in isolated practices/drills.</li> </ul>	<ul> <li>Demonstrates a competent level of skills and techniques, with some precision, control and fluency in isolated practices/drills.</li> </ul>	Demonstrates a good level of skills and techniques, with good precision, control and fluency in isolated practices/drills.	<ul> <li>Demonstrates a very good level of skills and techniques, with very good precision, control and fluency in isolated practices/drills.</li> </ul>
Applied skills and techniques	Demonstrates     ineffective skills and     techniques, with little or     no precision, control and     fluency, during a     conditioned/ formal/     competitive situation.	Demonstrates basic skills and techniques with little precision, control and fluency, during a conditioned/formal/competitive situation.	Demonstrates a competent level of skills and techniques, with some precision, control and fluency, during a conditioned/formal/competitive situation.	Demonstrates a good level of skills and techniques, with good precision, control and fluency, during a conditioned/formal/competitive situation.	Demonstrates a very good level of skills and techniques, with very good precision, control and fluency, during a conditioned/ formal/ competitive situation.
Decision Making	<ul> <li>Demonstrates Ineffective decision making.</li> <li>Rarely selects the appropriate skill/choice for the situation.</li> </ul>	<ul> <li>Demonstrates basic decision making.</li> <li>Occasionally selects the appropriate skill/choice for the situation.</li> </ul>	<ul> <li>Demonstrates competent decision making.</li> <li>Regularly selects the appropriate skill/choice for the situation.</li> </ul>	<ul> <li>Demonstrates good decision making.</li> <li>Consistently selects the appropriate skill/choice for the situation.</li> </ul>	<ul> <li>Demonstrates very good decision making.</li> <li>Always selects the appropriate skill/choice for the situation.</li> </ul>
Fitness	<ul> <li>Demonstrates ineffective levels of personal fitness.</li> <li>Is rarely able to meet the physical requirements of the activity.</li> </ul>	<ul> <li>Demonstrates basic levels of personal fitness.</li> <li>Is occasionally able to meet the physical requirements of the activity.</li> </ul>	<ul> <li>Demonstrates         competent levels of         personal fitness.</li> <li>Is regularly able to         meet the physical         requirements of the         activity.</li> </ul>	<ul> <li>Demonstrates good levels of personal fitness.</li> <li>Is consistently able to meet the physical requirements of the activity.</li> </ul>	<ul> <li>Demonstrates very good levels of personal fitness.</li> <li>Is always able to meet the physical requirements of the activity.</li> </ul>

Students will experience a range of sports in Years 7 to 9 (12 sports per year) which will allow them to develop age specific skills and techniques. These will be assessed at the end of every half term. Students will receive a specific grade for each sport as well as an average overall grade from all completed sports.

Examples of Sports covered over the 3 years:

Athletics, Badminton, Basketball, Cricket, Dance, Dodgeball, Fitness, Football, Gymnastics, Handball, Lacrosse, OAA, Netball, Rounders, Rugby, Softball, Table Tennis, Tennis, Ultimate Frisbee, Volleyball.