

Year 9 Modern Foreign Languages					
	Embarking	Emerging	Developing	Securing	Mastering
Listening	<ul style="list-style-type: none"> I can demonstrate an understanding of some familiar phrases and opinions, spoken clearly. 	<ul style="list-style-type: none"> I can demonstrate an understanding of main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense, spoken clearly. 	<ul style="list-style-type: none"> I can demonstrate an understanding of short passages which include opinions with basic reasons, details and reference to either the present and the past, or the present and the future, spoken clearly. 	<ul style="list-style-type: none"> I can demonstrate an understanding of short passages which include opinions with reasons, details and reference to three tenses, spoken clearly. 	<ul style="list-style-type: none"> I can demonstrate an understanding of longer passages which include opinions with reasons, details and reference to three tenses, and complex phrases.
Speaking	<ul style="list-style-type: none"> I can answer some simple questions. I can give some basic information and opinions, using familiar vocabulary. I can begin to show awareness of sound patterns. 	<ul style="list-style-type: none"> I can ask and answer simple questions. I can exchange simple opinions or talk about others in the third person. I can take part in brief dialogues, using short phrases referring to the present. 	<ul style="list-style-type: none"> I can take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I can demonstrate spontaneity by asking some unsolicited questions. I can refer to the past or future, as well as the present, using a range of familiar vocabulary and common grammatical structures. I can use increasingly accurate pronunciation and intonation. 	<ul style="list-style-type: none"> I can take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I can demonstrate spontaneity by asking some unsolicited questions. I can refer to three tenses, using a range of familiar vocabulary and common grammatical structures. I can use increasingly accurate pronunciation and intonation. 	<ul style="list-style-type: none"> I can take part in conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I can demonstrate spontaneity by asking some unsolicited questions. I can refer to three tenses, using a range of familiar vocabulary and complex grammatical structures. I can use increasingly accurate pronunciation and intonation.
Reading	<ul style="list-style-type: none"> I can show understanding of some familiar written phrases and opinions. I can match sound to print by reading aloud words and phrases. 	<ul style="list-style-type: none"> I can show understanding of main points and opinions in short texts using familiar language. I can translate familiar words and short phrases into English. 	<ul style="list-style-type: none"> I can demonstrate understanding of a range of short and longer texts which include opinions and refer to the past or future as well as the present. I can use processes to work out meaning in short authentic texts (adverts, poems and songs). I can translate longer sentences into English, showing awareness of familiar grammar, especially tenses. 	<ul style="list-style-type: none"> I can demonstrate understanding of a range of short and longer texts which include opinions and refer to three tenses. I can use processes to work out meaning in short authentic texts (adverts, poems and songs). I can translate longer sentences into English, showing awareness of familiar grammar, especially tenses 	<ul style="list-style-type: none"> I can demonstrate understanding of a range of longer texts which include opinions and refer to three tenses. I can use processes to work out meaning in authentic texts (adverts, poems and songs). I can translate longer sentences into English, showing awareness of complex grammar, especially tenses.
Writing	<ul style="list-style-type: none"> I can write a few short sentences with support, giving basic information and using the present tense of frequently-used verbs. I can write some familiar words from memory. There may be frequent spelling and accent errors but the meaning is understood. 	<ul style="list-style-type: none"> I can write several short sentences with support to give information and express simple opinions or write about others in the third person. I can translate familiar words and short phrases into the target language. I am generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs. 	<ul style="list-style-type: none"> I can write short texts giving and seeking information and opinions, referring to the past or future as well as the present. I can translate longer sentences into the target language. Mostly accurate and meaning is clear but some minor errors (spellings, genders, agreements) and some major errors (with verbs and tenses). 	<ul style="list-style-type: none"> I can write short texts giving and seeking information and opinions, referring to three tenses. I can translate longer sentences into the target language. Mostly accurate and meaning is clear but some minor errors (spellings, genders, agreements) and some major errors (with verbs and tenses). 	<ul style="list-style-type: none"> I can write long texts giving and seeking information and opinions, referring to three tenses. I can translate longer sentences into the target language. Mostly accurate and meaning is clear but some minor errors (spellings, genders, agreements) but very few major errors (verbs).