

Year 7 Humanities					
	Embarking	Emerging	Developing	Securing	Mastering
<b>Identify, explain and analyse</b>	<ul style="list-style-type: none"> <li>Understanding of key factors of different topics.</li> <li>Starting to give narrative to key points.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to identify key factors of different topics.</li> <li>Able to confidently narrate key points of topics.</li> </ul>	<ul style="list-style-type: none"> <li>Able to identify key factors and understand possible links between them.</li> <li>Starting to make structural explanations of these points.</li> </ul>	<ul style="list-style-type: none"> <li>Able to explain key factors and starting to explain key factors between them.</li> <li>Explanations are well structured.</li> </ul>	<ul style="list-style-type: none"> <li>Can confidently identify and explain key factors of all topics and how they link.</li> <li>Can give a detailed and structured analysis of topic.</li> </ul>
<b>Cause and consequence</b>	<ul style="list-style-type: none"> <li>Limited understanding on what a cause and consequence is.</li> </ul>	<ul style="list-style-type: none"> <li>Good understanding of some causes and the consequences of an event.</li> </ul>	<ul style="list-style-type: none"> <li>Able to identify to explain various causes of an event and link these to their consequences.</li> </ul>	<ul style="list-style-type: none"> <li>Able to give a wider context to the causes of an event.</li> <li>Whilst linking these consequences to their causes, inferences to their significance is made.</li> </ul>	<ul style="list-style-type: none"> <li>Able to analyse causes in order to explain their significance.</li> <li>Consequences of these causes are confidently explained.</li> </ul>
<b>Locational knowledge</b>	<ul style="list-style-type: none"> <li>To identify a small number of countries and continents on a world map.</li> <li>To identify a small number of physical features e.g. seas, mountains, and rivers on a world map.</li> <li>To identify a limited range of landmarks from appearance.</li> </ul>	<ul style="list-style-type: none"> <li>To identify a variety of countries and continents on a world map.</li> <li>To identify a variety of physical features e.g. seas, mountains, and rivers on a world map.</li> <li>To identify a variety of landmarks and their locations.</li> </ul>	<ul style="list-style-type: none"> <li>To identify a wider of countries and starting to make correct associations to their continents.</li> <li>To identify a variety of physical features e.g. seas, mountains, and rivers in specific countries.</li> <li>To identify a large range of landmarks and their locations.</li> </ul>	<ul style="list-style-type: none"> <li>To identify a variety of countries and continents on a world map.</li> <li>To correctly identify a wide range of physical features e.g. seas, mountains, and rivers in specific countries.</li> <li>To identify a large range of landmarks, their location and make links to their significance.</li> </ul>	<ul style="list-style-type: none"> <li>To associate a large range of countries to their correct continent and locate them accurately.</li> <li>To associate a large range of physical features e.g. seas, mountains, and rivers to their correct country and continent and locate them accurately.</li> <li>To identify and associate landmarks and/or places of importance to a country/religion.</li> </ul>
<b>Cultural and religious understanding</b>	<ul style="list-style-type: none"> <li>To be able to identify different religions.</li> <li>To show understanding of different religious teachings.</li> <li>To know a religious event.</li> </ul>	<ul style="list-style-type: none"> <li>To be able to identify different religions and their beliefs.</li> <li>To identify some of the different religious teachings.</li> <li>To have an understanding of some key religious events.</li> </ul>	<ul style="list-style-type: none"> <li>To be able to explain some of the different faiths and their religious beliefs.</li> <li>To explain some of the different religious teachings.</li> <li>To identify the key religious of the year for a small amount of religious groups.</li> </ul>	<ul style="list-style-type: none"> <li>To correctly identify religious cultures and beliefs to their religion.</li> <li>To explain a wide variety of religious teachings.</li> <li>To explain key characteristics of multiple religious events throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>To correctly identify religious cultures and beliefs to their religion with precise accuracy.</li> <li>To explain key lessons taught within different religious groups and associate them to the correct faith.</li> <li>Explain the significance of key religious events throughout the calendar year for multiple religions.</li> </ul>
<b>Chronological understanding</b>	<ul style="list-style-type: none"> <li>To identify key aspects of a historical event.</li> <li>Can identify simple events.</li> <li>Have an understanding of a singular event in a time-period.</li> </ul>	<ul style="list-style-type: none"> <li>To identify some key aspects of a historical events in order.</li> <li>Can identify simple events in an order.</li> <li>To have an understanding of multiple events in a time-period.</li> </ul>	<ul style="list-style-type: none"> <li>To identify most key events and able to list them in chronological order.</li> <li>Can identify key events and make links to their correct order.</li> <li>To start to explain how multiple events can occur within one time-period.</li> </ul>	<ul style="list-style-type: none"> <li>To use key dates and terms of an event, in order, that are mostly accurate.</li> <li>Can identify key events in order and demonstrates some understanding in how they may link.</li> <li>To confidently link the effects of how multiple events in a time-period can influence each other.</li> </ul>	<ul style="list-style-type: none"> <li>To use a wide range of dates and key terms accurately.</li> <li>To order key events precisely and explain links that occur between them.</li> <li>To accurately articulate the effects of multiple events that occur simultaneously.</li> </ul>