

Year 9 History: Student					
	Embarking	Emerging	Developing	Securing	Mastering
Causation Change and continuity Historical Evidence Historical Interpretations Historical World Views Knowledge and Communication	<ul style="list-style-type: none"> To show knowledge and understanding of local, national and international history by effectively describing events, people and features of past societies and periods. To recognise and describe the nature and extent of diversity, change and continuity, and to suggest relationships between causes. To suggest a number of reasons for different interpretations of the past and to recognise why some events, people and changes might be judged as more historically significant than others. To investigate historical problems and issues and begin to ask own questions. To evaluate sources to establish evidence for particular questions. To select and use information and appropriate use of historical terminology to support and structure work. 	<ul style="list-style-type: none"> To show knowledge and understanding of local, national and international history by beginning to effectively analyse the nature and extent of diversity, change and continuity within and across different periods. To begin to recognise and explain relationships between causes. To begin to effectively explain how and why different interpretations of the past have arisen or been constructed. To explore various criteria for making judgements about the historical significance of events, people and changes. To investigate historical problems and issues, asking and refining questions. To evaluate sources more effectively to establish relevant evidence for particular questions. To select, organise and use relevant information and make appropriate use of historical terminology to produce structured work. 	<ul style="list-style-type: none"> To show knowledge and understanding of local, national and international history by analysing historical change and continuity, diversity and causation. To explain how and why different interpretations of the past have arisen or been constructed. To begin to explain how the significance of events, people and changes has varied according to different perspectives. To investigate historical problems and issues, asking and refining own questions. To critically consider issues surrounding the origin, nature and purpose of sources. To select, organise and use relevant information and make appropriate use of historical terminology to produce well-structured work. 	<ul style="list-style-type: none"> To show knowledge and understanding of local, national and international history, constructing substantiated analyses about historical change and continuity, diversity and causation. To analyse and explain a range of historical interpretations and different judgements about historical significance. To suggest lines of enquiry into historical problems and issues, refining methods of investigation. To evaluate critically a range of sources and reach substantiated conclusions independently. To use historical terminology confidently, reflecting on the way in which terms can change meaning according to context. To produce precise and coherent work. 	<ul style="list-style-type: none"> To show a confident and extensive knowledge and understanding of local, national and international history. To frame and pursue enquiries about historical change and continuity, diversity and causation, constructing well-substantiated, analytic arguments within a wide frame of historical reference. To analyse links between events and developments that took place in different countries and in different periods. When exploring historical interpretations and judgements about significance, to construct convincing and substantiated arguments and evaluations based on understanding of the historical context. To evaluate critically a wide range of sources, reaching substantiated conclusions independently. To use historical terminology confidently and critically to consistently produce precise and coherent work.