

Year 8 History: Student					
	Embarking	Emerging	Developing	Securing	Mastering
Causation Change and continuity Historical evidence Historical interpretations Historical world views Knowledge and communication	<ul style="list-style-type: none"> To show a developing sense of chronology by using terms concerned with the passing of time and placing events and objects in order. To show knowledge and understanding of the main events and people studied. Begin to identify some of the different ways in which the past is represented. Observe or handle sources of information to answer simple questions about the past. 	<ul style="list-style-type: none"> To show a developing understanding of chronology by realising that the past can be divided into different periods of time. To show knowledge and understanding of some of the main events, people and changes studied by beginning to give a few reasons for, and results of, the main events and changes. To show recognition of some of the similarities and differences between these periods by use of dates and terms. To use sources of information in ways that go beyond simple observations to answer questions about the past. 	<ul style="list-style-type: none"> To show knowledge and understanding of local, national and international history by describing some of the main events, people and periods studied, and by identifying where these fit within a chronological framework. To describe characteristic features of past societies and periods to identify change and continuity within and across different periods and to identify some causes and consequences of the main events and changes. To identify and describe different ways in which the past has been interpreted. To begin to use information as evidence to test hypotheses. To begin to produce structured work, making appropriate use of dates and terms. 	<ul style="list-style-type: none"> To show knowledge and understanding of local, national and international history by describing events, people and some features of past societies and periods in the context of a developing chronological framework. To begin to recognise and describe the nature and extent of diversity, change and continuity, and to suggest relationships between causes. To suggest some reasons for different interpretations of the past and to begin to recognise why some events, people and changes might be judged as more historically significant than others. To investigate historical problems and issues and begin to ask their questions. To begin to evaluate sources to establish evidence for particular enquiries. To select information and make appropriate use of historical terminology to support and structure work. 	<ul style="list-style-type: none"> To show knowledge and understanding of local, national and international history by beginning to analyse the nature and extent of diversity, change and continuity within and across different periods. To explore criteria for making judgements about the historical significance of events, people and changes. To investigate historical problems and issues and beginning to refine own questions. To evaluate sources to establish relevant evidence for particular enquiries. To select, organise and deploy relevant information and make appropriate use of historical terminology to produce structured work. To begin to explain relationships between causes. To begin to explain how and why different interpretations of the past have arisen or been constructed.