Year 7 English: Student					
	Embarking I can…	**Emerging I can…**	**Developing I can…**	**Securing I can…**	**Mastering I can…**
Reading	• link some ideas to the text I have read. • show I understand some of the meaning of a text.	• refer to the text, with help. • show understanding of the meaning of the text in my answer.	• point out ideas in the text to support my ideas. • use some quotations. • discuss themes in the text.	• use quotations to support my ideas. • discuss important themes in the text.	• embed quotations in my own sentences. • understand important themes and ideas.
Expository Writing	• write about some ideas. • sometimes write in the right style.	• write about some ideas with success. • use different tones in my writing. • refer to texts in my writing.	• write to express a point of view. • use paragraphs to organise my ideas. • use formal language when it is needed. • use a PEEL structure when I write about texts.	• establish a clear point of view • use paragraphs to aid meaning • use the conventions of writing to argue. • use a formal tone • use the PEEL structure in response to texts	• establish an individual voice. • structure info clearly. • use correct conventions consistently. • use a formal tone with confidence. • use the PEEL structure confidently.
Narrative Writing	• tell a story in my writing. • use full sentences most of the time. • use some descriptive language.	• try to plan my ideas. • try to make corrections to my work. • use full sentences. • choose words to suit the tone of the story. • develop plot in my writing.	• plan ideas. • proof read and correct. • choose vocabulary to suit the type of writing. • use different sentence types. • write in different genres. • use some paragraphs.	• plan and edit ideas • choose vocabulary to suit tone and genre • show awareness of reader • use paragraphs clearly • use some punctuation for effect • use literary devices	• plan to suit the genre. • write for audience and purpose. • use a range of literary devices. • use punctuation for effect. • use vocabulary for effect • use literary techniques.
Speaking and Listening	• make some points in a discussion. • talk in a pair or small group.	• share my ideas in discussion. • make some clear points. • talk in a pair or small group.	• express ideas and feelings. • structure my talk. • show understanding of the ideas of others. • take different roles in a talk.	• explain ideas and feelings • speak clearly and confidently • understand details of a talk • speak in role, and keep up the role	• explore ideas and feelings • guide listeners through my talk. • understand key details. • play significant roles in a talk.
Spelling, Punctuation and Grammar	• spell most common words. • use full sentences. • use capital letters correctly.	• spell common words. • use full sentences. • use capital letters correctly.	• spell simple subject terms. • use simple, compound and complex sentences. • use basic punctuation correctly.	• spell subject terminology • use simple, compound and complex sentences accurately • use punctuation correctly	• spell key subject terminology. • use different sentence types accurately. • consistently use punctuation accurately.