

Mark Rutherford School Provision Map

	<b>Cognition &amp; Learning</b>	<b>Communication &amp; Interaction</b>	<b>Social, Emotional &amp; Mental Health</b>	<b>Sensory and/or Physical</b>
<b>Transition</b>	Visits to primary schools re: guidance & welfare • AST and SENCO visit primary schools and attend review meetings from Year 5/8 as appropriate • Specific information gathered in collaboration with primary schools , students and family/carers • Ongoing liaison work between SEND Department and primary schools including attendance at SENCo Forum Meetings • Individual parental visits to Mark Rutherford with potential student • New Intake Evening • Students Induction Day(s) in the Y6/ Y8 Summer Term • Year 6/ Y8 Individual student visits • DATA Exchange • SEND departmental discussion, identification and provision organisation •Provision Mapping as appropriate (Literacy, Nurture, Numeracy, Physiotherapy, O.T., V.I., Social Skills)			
KS3	<b>All Students</b> Quality first teaching NGRT tests (reading and comprehension) Cognitive Abilities Test (CATS) Student Information to staff Progress tracking Accelerated Reader in Years 7 and 8 Clubs – various School rewards/Merit System/Praise postcards Tutor support Support for option choices			
KS3	<b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to subject specialist teaching assistants Paired reading, Lexia Home/School Book Further assessment In-class support (Teaching Assistant) Pupil Passport	<b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Comic strip conversations Speech and Language) Further assessment (e.g. Access to Speech and Language Advice) Home/School Book In-class support (Teaching Assistant) Mentoring	<b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Comic strip conversations In-class support (Teaching Assistant) Speech and Language) Mentoring Pastoral Support Plan Pupil Passport	<b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition, Speech and Language) Break time and lunch time supervision In-class support (Teaching Assistant) Pupil Passport.

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		Pastoral Support Plan Social skills group Social stories Pupil Passport Visual timetable		
<b>KS3 usually with an EHCP/ Statement</b>	<b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist assessment Specialist teaching Additional Literacy/Numeracy teaching Annual review and reporting cycle ICT provision/specialist software Pupil Passport	<b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to specialist teaching from the SEND Department Bespoke personalised timetable Specialist teaching ICT Provision/specialist software Increased visual aids Use of symbols / visuals Structured School and class routines Environmental clues (e.g. signs, location systems, picture/object exchange) Break time and lunch time provisions and supervision	<b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to specialist teaching from the SEND Department Bespoke personalised timetable Break time and lunch time provisions and supervision Individual Behaviour Plans Time-out card Referral to specialist services e.g CAMHS, CHUMS	<b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b>  Access to specialist teaching from the SEND Department Access to specialist professionals including Community Paediatrician, Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision

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<b>KS4</b>	<p><b>All Students</b></p> <p>Quality first teaching            Student Information to staff Progress tracking            Clubs – various School rewards/merit system/praise postcards            Tutor support            Careers support through the tutoring programme            Revision classes            Supplementary coursework sessions</p>			
<b>KS4</b>	<p><b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Access to Specialist Teaching Assistant support            Examination access arrangements            Further assessment            In-class support (Teaching Assistant)            Pupil Passport</p>	<p><b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Access to SEND and/or subject specific specialist teaching assistants (for example, Autistic Spectrum Condition Speech and Language            Comic strip conversations            Further assessment (e.g. Access to Speech and Language Advice)            In-class support (Teaching Assistant)            Mentoring            Pastoral Support Plan            Social Skills Group Social stories            Pupil Passport            Visual timetable</p>	<p><b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Access to SEND and/or subject specific specialist teaching assistants            In-class support (Teaching Assistant)            Mentoring            Pastoral Support Plan</p>	<p><b>For Some Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Access to SEND and/or subject specific specialist teaching assistants            In-class support (Teaching Assistant)            Mentoring            Pastoral Support Plan</p>

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<b>KS4 Usually those students with an EHCP or Statement</b>	<p><b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Annual Review and reporting cycle Bespoke personalised timetable Examination Access Arrangements ICT provision/specialist software Individualised career choice support Specialist assessment Specialist teaching Pupil Passport</p>	<p><b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Environmental clues (e.g. signs, location systems, picture/object exchange) Home/School Book ICT Provision/specialist software Increased visual aids Individual workshops Specialist teaching Structured School and classroom routines Use of symbols/visuals</p>	<p><b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Annual Review and reporting cycle Bespoke personalised timetable Break time and lunch time provisions and supervision Individual behaviour plans Time-out card Specialist assessment (CAMH for example) Specialist teaching</p>	<p><b>For a Few Students (in consultation with student, parent/carer and subject teaching staff)</b></p> <p>Annual Review and reporting cycle Access to specialist professionals including Mobility Services, Hearing Impairment Services, Occupational Therapist, Speech and Language Therapist, Physiotherapist, Visual Impairment Service Bespoke personalised timetable Break time and lunch time provisions and supervision Specialist assessment</p>
<b>KS5 for all students</b>	<p>Careers support through the tutoring programme Guided options choices Tutor support Quality first teaching Student Information to staff Progress tracking Revision classes Supplementary coursework sessions</p>			
<b>For some students</b>	<p>Access to further assessment Access to SENCo Examination Access Arrangements Study Support</p>			

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<b>KS5 usually those students with an EHCP/ Statement</b>	<p>Annual Review and reporting cycle Break and lunchtime support Home/School book            ICT Provision/specialist software Study Support            Mentoring            Personalised Curriculum that takes into account the strengths and interests of the students including access to mainstream Sixth Form Courses Specialist teaching Structured School and classroom Annual Review and reporting cycle Pupil Passports</p>			
<b>Access Strategies</b>	<p>SEND Handbook and information for teachers            Dyslexia friendly/ ASC Friendly/ ADHD Friendly classrooms.            Ability sets/small groups            Differentiated teaching and planning in all curriculum subjects            School Marking Policy            School Homework Policy/diaries and planners</p>	<p>SEND Handbook and information for teachers            Student information            Mentoring            Differentiation in all subjects            Technical communication aids            ICT software            Thinking skills</p>	<p>SEND Handbook and information for teachers            Business mentor, Peer mentor and individual mentoring            Guidance and welfare systems            Whole School Behaviour Policy            Whole School Class Rules            Managed transfer            Social Skills Group            Nurture Group</p>	<p>SEND Handbook            Accessible toilets            Medical room            Medical support            Transport (home-School)            Mobility (on-site)            Lunchtime activities            Homework Club            Quiet Room            Lift/ramps/handrails Signage            Specialist ICT resources            Specialist equipment (e.g. writing slopes/ switches            Keyboard Skills Training            Bespoke furniture            Moving and Handling            Training /Risk Assessments</p>
<b>Liaison with Parents/ Carers</b>	<p>Individual Home-School Plans • SENCo – by request or at scheduled review meetings • SEND teachers/subject teachers – by request or at scheduled Parents’ Evenings) • Form Tutor, Education Welfare Officer, Additional Needs Advisors, Counsellor/Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • EAL Support • Parent Partnership support in meetings and with reports • Home/School book • positive postcards/letters</p>			
<b>Partner Agencies</b>	<p>Educational Psychology • Student Support (Bedford Borough) • Educational Welfare Officer •Careers Advice • Work placement • Sensory Support (HI, VI and ASC) • Speech and Language Service • Occupational Therapy • Physiotherapy • CAMH • SEND Support • Virtual School for CLA • School Nurse • Parent support group (Bedford Borough Parent and Carers Forum) • Social Care</p>			
<b>Continuing Professional Development</b>	<p>SEND Handbook • Whole School INSET from internal/external source • Targeted departmental/individual training • INSET Coordinator maintains log of skills base • Knowledge disseminated • Inclusive practice self-evaluated • Inclusion strand in School Development Plan • Rolling programme of training – health issues, epilepsy, anaphylaxis etc • SENCo National Award achieved • Online CPD.</p>			

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