

# Mark Rutherford School



## Accessibility Plan

<b>Author:</b>	Business Manager
<b>Governor's Committee:</b>	Finance, Property, Health and Safety and Audit
<b>Adopted by the Governing Body on:</b>	25 <sup>th</sup> March 2024
<b>Signed (Chair of Committee):</b>	<i>N Foster</i>
<b>Signed (Headteacher):</b>	<i>K Foster</i>
<b>Policy review date:</b>	March 2027

## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

## 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• External ramps to entrances</li> <li>• Lift in main block to access staff room and other areas including M block</li> <li>• Corridor widths and doors are wide for ease of wheel chairs</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Internal signage</li> </ul>	<p>Continual monitoring of the needs of students to ensure future refurbishment work benefits students with physical disabilities.</p>	<p>If needs are identified to incorporate these in future site improvements.</p> <p>Needs will be addressed whenever they arise.</p>	<p>Business Manager and Site Manager</p>	<p>On-going</p>	<p>Commitment to providing reasonable adjustment to the site environment to meet the needs of any disabled person.</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Increase access to the curriculum for students with a disability</p>	<p>The curriculum is reviewed annually to ensure it meets the needs of all students.</p> <p>Mark Rutherford School offers an inclusive and adapted curriculum for all students.</p> <p>Tailored provision is provided for students who benefit from a personalised provision including those in the specialist provision for autism.</p> <p>We use resources tailored to the needs of students who require support to access the curriculum.</p> <p>Progress is tracked for all students, including those with a disability.</p> <p>Targets are set effectively and are appropriate for students with additional needs.</p> <p>Staff meetings and Teaching and Learning CPD are used to share information about student needs and Quality First Teaching for all.</p> <p>Educational visits and events are planned with student needs in mind to ensure all students can access a range of curriculum experiences.</p>	<p>Termly reviews of the intervention provision.</p> <p>To ensure all personalised pathways are regularly reviewed and planned accordingly in line with the Graduated Approach.</p> <p>To create enriching extra-curricular activities that extends the curriculum offer beyond the classroom for all students with additional needs, taking into account special interests.</p>	<p>Inclusion meetings used to review student outcomes at termly intervals.</p> <p>Planning as a result of review to influence the next phase of provision.</p> <p>Intervention provision review to take place in the summer term.</p> <p>Utilise student passports as the avenue to share student updates.</p> <p>Consult with professionals on trips and visits as they are planned to enable all students to fully access any educational visits and events.</p>	<p>Director of SEND and Inclusion</p> <p>Assistant SENCOs</p>	<p>Termly</p> <p>Termly</p> <p>Annually</p> <p>As required</p> <p>As required</p>	<p>All students will meet or exceed expected levels of social, emotional and academic progress through an outstanding curriculum.</p>

## 4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the School Business Manager.

It will be approved by Finance, Property, Health and Safety and Audit Committee

## 5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- SEND policy