



Focus on.....Adaptive Teaching

Whilst providing focused support to children who are not making progress is recommended, creating a multitude of differentiated resources is not (EEF, 2021)



The Early Career Framework references “adaptive teaching”, moving away from the term “differentiation” altogether. To adapt teaching to the needs of pupils, the Early Career Framework states that, without creating unnecessary workload, teachers can develop an understanding of different pupil needs, and provide opportunities for all pupils to experience success by:

- Identifying pupils who need new content further broken down
- Making use of formative assessment
- Adapting lessons, whilst maintaining high expectations for all, so that all pupils have the opportunity to meet expectations
- Planning to connect new content with pupils’ existing knowledge or providing additional pre-teaching if pupils lack critical knowledge

(EEF, 2020)

Further Research :

[EEF Blog: Assess, adjust, adapt – what does adaptive teaching... | EEF \(educationendowmentfoundation.org.uk\)](#)

[Adaptive teaching explained: What, why and how? \(sec-ed.co.uk\)](#)

[How to maximise learning by teaching to the top | The Key CPD IdeaStream \(thekeysupport.com\)](#)

[5 strategies for high-quality teaching for pupils with SEND | The Key CPD IdeaStream \(thekeysupport.com\)](#)

“Having a full understanding of every child is extremely important in adaptive teaching. Time needs to be diverted to identifying reasons for learning struggles, not just the struggles themselves. As such, pupils’ physical, social, and emotional well-being, including their relationships with peers and trusted adults, are fundamental .

(EEF, 2021)

Optional drop in CPD sessions @ MRS

Session	Suitable for	Date	Lead staff	Location
ClassCharts General questions and queries will be answered.	All	26.01.23 @13.20	MBS GM KG	MMR
Evolve and planning trips Going through the use of evolve and the processes involved in organising and running a trip/ educational visit	All	30.01.23 @15.15	AHE	042

Upcoming CPD calendar events:

- 16th January 15.10-16.10 in the drama hall—*Review of ‘Thinking Aloud’. Introduction of CPD Triads*
- 23rd January 15.10-17:10 (2hr session) Department Development- *year 11 and 13 mock moderation*
- 27th February 15:10—16:10 in the drama hall—*Metacognition and routines for learning, moving from Pillar 3 to Pillar 5*

CPD library recommendation:

Making the best use of teaching assistants: guidance report. EEF, 2021 (Pages 1-18)



Guidance Reports
Making Best Use of Teaching Assistants
Guidance to help primary and secondary schools make the best use of TAs

[Guidance reports | EEF](#)

External CPD focus:

BTEC qualifications

BTEC nationals -Internal verification and preparing for standards verification

BTEC Tech awards (year 10) - preparing for PSA's

<https://qualifications.pearson.com/en/support/support-for-you/quality-nominees/btec-entry-level-3.html>

