

## Curriculum Plan: Religious Studies

	Autumn Term		Spring Term		Summer Term	
	Autumn 1 7 weeks *	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks*	Summer 1 6 weeks	Summer 2 7 weeks *
<b>Year 7</b>	<u>Europe</u> <b>Creation</b>  <b>Who am I?</b>  <b>Religion in Europe</b>  <b>Importance of Jerusalem</b>  <b>Religious Buildings across Europe</b>  <b>Christian Beliefs- Holy Trinity</b>	<u>Antarctica</u> <b>The Bible</b>  <b>7 Sacraments</b>  <b>Parables</b>  Life of Buddha  <b>Birth of Jesus</b>  <b>How do Christians Celebrate Christmas</b>  Hanukkah	<u>Asia</u> <b>Religious Foods</b>  River Ganges (religious)  Divali  Holi  Passover  Buddhism and Vesak	<u>North America</u> <b>Why do Christians celebrate Easter</b>  <b>How do Christians celebrate Easter</b>  Mormonism  Amish	<u>Africa</u> <b>Islam</b>  <b>Qur'an</b>  <b>Prophet Mohammed (PBUH)</b>  <b>Ramadan</b>  <b>Celebrating Eid</b>	<u>South America</u> <b>The Great Schism and the Catholic Church</b>  <b>What was Life like for the Early Church</b>  <b>Who is the Pope?</b>  <b>Mass/Eucharist/ Conformation</b>  <b>Our Lady Mary and the Catholic Family</b>  <b>Pilgrimage Rio de Janiero</b>
<b>Year 8</b>	<b>Introduction: Why do we study Religious Studies?</b>	<b>Practices, teachings and belief in God(s) - Signs &amp; Symbols: Six main world religions</b>	<b>Practices, teachings and belief in God(s) – Leader &amp; Messengers: Six main world religions</b>	<b>Practices, teachings and belief in God(s) – Holy Books &amp; Places of Worship: Six main world religions</b>	<b>Practices, teachings and belief in God(s) – Festivals: Six main world religions</b>	<b>For each religion investigate via research and watching documentaries about everyday life for a follower of the six main religions.</b>
<b>Year 9</b>	<b>Component 1: Religious, philosophical</b>	<b>Component 1: Religious, philosophical</b>	<b>Component 1: Religious,</b>	<b>Component 1: Religious,</b>	<b>Component 1: Religious,</b>	<b>Component 1: Religious, philosophical and ethical</b>

	and ethical studies in the modern world  Theme 1: Issues of Relationships	and ethical studies in the modern world  Theme 1: Issues of Relationships	philosophical and ethical studies in the modern world  Theme 1: Issues of Relationships	philosophical and ethical studies in the modern world  Theme 2: Issues of Life & Death	philosophical and ethical studies in the modern world  Theme 2: Issues of Life & Death	studies in the modern world  Theme 2: Issues of Life & Death
Year 10 – GCSE Religious Studies Eduqas	Component 1: Religious, philosophical and ethical studies in the modern world  Theme 3: Issues of Good & Evil	Component 1: Religious, philosophical and ethical studies in the modern world  Theme 3: Issues of Good & Evil	Component 1: Religious, philosophical and ethical studies in the modern world  Theme 4: Issues of Human rights	Component 1: Religious, philosophical and ethical studies in the modern world  Theme 4: Issues of Human rights	Component 2: The study of Christianity	Component 2: The study of Christianity
Year 11 Eduqas	Component 2: The study of Christianity <b>RECAP</b>	Component 3: The study of Islam	Component 3: The study of Islam	Recap & Revision	Recap & Revision/Final Examinations	
Year 10 & Y11 – Core Philosophy & Ethics	Introduction to Philosophy	Introduction to Ethics	Exploring Philosophy	Exploring Ethics	Exploring Philosophy	Exploring Ethics

Component 1	Religious, philosophical and ethical studies in the modern world
Component 2	The study of Christianity
Component 3	The study of Islam
Both Components 2 & 3	The study of Christianity & The study of Islam