

Year 8 English: Student					
	Embarking I can	Emerging I can	Developing I can	Securing I can	Mastering I can
Reading	 refer to the text, with help. show understanding of the meaning of the text in my answer. 	 point out ideas in the text to support my ideas. use some quotations. discuss themes in the text. 	 use quotations to support my ideas. discuss important themes in the text. 	 embed quotations in my own sentences. understand important themes and ideas. 	 embed evidence from texts. use quotations to support ideas. understand themes in different genres of texts.
Expository Writing	 write about some ideas with success. use different tones in my writing. refer to texts in my writing. 	 write to express a point of view. use paragraphs to organise my ideas. use formal language when it is needed. use a PEEL structure when I write about texts. 	 establish a clear point of view. use paragraphs to aid meaning. use the conventions of writing to argue. use a formal tone. use the PEEL structure in response to texts. 	 establish an individual voice. structure info clearly. use correct conventions consistently. use a formal tone with confidence. use the PEEL structure confidently. 	 use a convincing voice. use paragraphs to support meaning. use a confident formal tone. select quotations to write PEEL paragraphs.
Narrative Writing	 try to plan my ideas. try to make corrections to my work. use full sentences. choose words to suit the tone of the story. develop plot in my writing. 	 plan ideas. proof read and correct. choose vocabulary to suit the type of writing. use different sentence types. write in different genres use some paragraphs. 	 plan and edit ideas. choose vocabulary to suit tone and genre. show awareness of reader. use paragraphs clearly. use some punctuation for effect. use literary devices. 	 plan to suit the genre. write for audience and purpose. use a range of literary devices. use punctuation for effect. use vocabulary for effect. use literary techniques. 	 plan appropriately. show keen awareness of audience and purpose. use literary devices consistently. use a range of punctuation. use a range of vocabulary and sentence structures.
Speaking and Listening	 share my ideas in discussion. make some clear points. talk in a pair or small group. 	 express ideas and feelings structure my talk. show understanding of the ideas of others. take different roles in a talk. 	 explain ideas and feelings. speak clearly and confidently. understand details of a talk. speak in role, and keep up the role. 	 explore ideas and feelings. guide listeners through my talk. understand key details. play significant roles in a talk. 	 explore complex ideas. organise ideas effectively. make perceptive responses. encourage others to share ideas. sustain a convincing role.
Spelling, Punctuation and Grammar	 spell common words. use full sentences. use capital letters correctly. 	 spell simple subject terms. use simple, compound and complex sentences. use basic punctuation correctly. 	 spell subject terminology. use simple, compound and complex sentences accurately. use punctuation correctly. 	 spell subject terminology. use different sentence types accurately. consistently use punctuation accurately. 	 spell complex subject terminology. use complex sentences consistently. use punctuation for effect.